

Standardized Outcomes

We will capture the variety in grantees' outcomes through the diverse indicators that they use to measure the outcomes. Thus, some grantees will be working toward the same outcome but may use different indicators or measures to further define and measure the outcome.

OUTCOME	OUTCOME LEXICON
Academic achievement	Increased knowledge and understanding related to academic activities. Do not use this outcome for improved school attendance, attitude, or other forms of school attachment.
Improved housing accessibility	Clients' homes were modified in order to create better accessibility, independence, and ease of movement in the dwelling unit. This is most appropriate for modifications to homes of persons with disabilities.
Increased access to/use of services	Increased ability to access needed services as a result of receiving information, referral, transportation, case management, or other services.
Increased positive attitude	Improved attitude toward school, work, family, or other issues.
Increased collaboration or systems change	Increased collaboration or networking. Planning, policy development, advocacy, or other activities designed to lead to systems change.
Problem/asset diagnosis and referral.	Needs, problems, clinical issues, or assets are identified as a result of assessment or screening, resulting in referral to services.
Obtained/retained employment	Clients/participants find jobs or are placed in jobs as a result of job training or job placement services. Clients are able to retain jobs. Clients upgrade to a better job.
Engaged in services	Those resistant to participating begin to engage in services as a result of intensive outreach and recruitment. Use this outcome for students who improve school attendance.
Improved family functioning	Improved parent/child communication, parenting skills, and skills that help parents manage finances, manage the household, manage relationships, and other related functions.
Achieved identified goals	Clients/participants identify goals and the necessary steps to reach them. Clients/participants achieve identified goals.
Obtained/retained housing	Clients obtain permanent housing. Clients are able to retain permanent housing as a result of services. Do not use this outcome for emergency shelter or transitional housing.
Improved housing conditions	Clients' homes were repaired, modified, or weatherized in order to increase the safety, suitability, or livability of the dwelling unit. Do not use this outcome if the modification was for the purpose of increasing accessibility in the home.
Improved health through better hygiene	Clients/participants have better health and functioning through improved hygiene.
Awareness of new information	Clients, agency staff, or members of the public become aware of new information. Do not use this outcome for trainings or workshops. Instead, use Acquire new knowledge or skill. Do not use this outcome for referring clients to services. Instead, use the outcome, Increased access to/use of services.

Improved job readiness skills	Clients improve their job search skills, and other life skills related to obtaining and retaining employment.
Acquired/practiced new knowledge or skill	Clients/participants learned new knowledge or acquired a new skill. Clients/participants put to use new knowledge or skills. Do not use this outcome for parent skills training; instead use Improved Family Functioning.
Improved health through better nutrition	Clients/participants have better health through eating more regularly and through a more varied and nutritious diet.
Improved health through better physical conditioning	Improved health through better physical conditioning: Clients/participants have better health through activities that improve physical skills, coordination, and conditioning.
Reduced risky behavior	Reduced risky behavior: Clients/participants reduce their involvement with negative peers, use of alcohol, tobacco, and drugs, and other anti-social or unhealthful activity. Use this outcome for reduced recidivism.
Increased safety	Clients/participants experience increased safety due to receiving emergency or transitional housing, or knowledge or skills that will improve their safety.
Increased school readiness	Children or youth increase their readiness to begin school or to start a new grade in school.
Increased functioning/self-sufficiency	Clients/participants are able to improve mental or emotional health, sobriety, and skills for life management, leading to improved self-sufficiency, as a result of counseling, case management, or other services.
Increased self-worth	Clients/participants experience increased self worth.
Improved socialization/social competence	Clients/participants improve their ability to socialize with others. Clients/participants increase their social skills for interacting and developing positive relationships with others.
Individual or Family stabilization	Individuals or families in crisis are able to meet immediate needs, access resources, and develop stabilization plans.